

**Edgemont Elementary School**

**7<sup>th</sup> Grade Social Studies**

**2024 - 2025 Syllabus**

## **Part 1: Course Information**

### **Instructor Information**

**Instructor:** Mrs. Millicent Butler

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**Remind:**

**Aspen- Student grades and academic information is available throughout the year on Aspen, each student will get a handout with this password at the beginning of each year (if you have not reset your password).**

### **Course Description**

Students will explore the social, cultural, geographical, political and technological changes that occurred after the fall of the Roman Empire and in Medieval Europe. Students will also study the period from the fifteenth to the eighteenth century, including the Islamic world (Religion of Islam), Africa, China and Japan, but with a heavier emphasis on western civilization in Europe during the Renaissance and Reformation. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout these continents during medieval times. They will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will learn about the resulting spread of Enlightenment philosophies and the examination of new concepts of reasoning toward religion, government, and science that continue to influence our world today. Students will analyze geography's influence on the development of the civilizations as they continue their study of world history and geography. Students will end the year by examining the Meso-American and Andean civilizations, and the age of the European explorations. Appropriate informational texts and primary sources will be used in order to deepen the understanding of how these civilizations influence the modern world.

**\*The instructor reserves the right to make any change necessary to the syllabus in order to meet the individual needs of students.**

### **Textbook & Course Materials**

**World History & Geography: The Middle Ages to the 1700s by McGraw Hill**

### **Recommended Texts & Other Readings or Resources**

- Other readings will be made available in the course packet, online, Google Classroom, or other sources.

### **Course Structure**

This course is a combination of lecture, discussion, activity, or lab based.

### **Online Resources**

- **Cocke County Schools Website:**

<http://www.cockecountyschools.org/>

- **Study Island:**

<https://www.studyisland.com>

### **FIELD TRIPS**

TBD

## **Part 2: Student Learning Outcomes**

### **7th Grade Social Studies Course Overview**

- Students will analyze the geographic, political, economic, and cultural structures of China and Japan.
- Students will analyze the geographic, political, economic, and cultural structures of the Byzantine Empire.
- Students will analyze the geographic, political, economic, and cultural structures of Southwest Asia and North Africa.
- Students will analyze the geographic, political, economic, and cultural structures of West Africa.
- Students will analyze the geographic, political, economic, and cultural structures of Europe during the Middle Ages.
- Students will analyze the origins, accomplishments, and geographic diffusion of the Renaissance as well as the historical developments of the Protestant Reformation and the Scientific Revolution.
- Students will analyze the geographic, political, economic, and cultural structures of indigenous civilizations of the Americas.
- Students will analyze the motivations for the movement of people from Europe to the Americas and the impact of exploration by Europeans.

You will meet the objectives listed above through a combination of the following activities in this course:

- Daily Class Participation and Note-taking/Discussion
- Quizzes and Chapter Tests
- Posters Illustrating Standards Based Topics of Study
- Slide Show Presentations Regarding assigned Curriculum based topics
- Essays based upon reading texts and textual evidence
- Models based upon Standards Based Topics of Study

<b>1st Nine Weeks</b>	
<b>Topic</b>	<b>Assignments/Projects</b>
East Asia	Chapter Quizzes/Tests
Byzantine Empire	Chapter Quizzes/Tests
Southwest Asia/Northwest Africa	Chapter Quizzes/Tests
West Africa	Chapter Quizzes/Tests
1st Nine Weeks Benchmark	

<b>2nd Nine Weeks</b>	
<b>Topic</b>	<b>Assignments/Projects</b>
Middle Ages	Chapter Quizzes/Tests
Early Modern Europe	Chapter Quizzes/Tests
Protestant Reformation	Chapter Quizzes/Tests
2nd Nine Weeks Benchmark	

<b>3rd Nine Weeks</b>	
<b>Topic</b>	<b>Assignments/Projects</b>
The Scientific Revolution	Chapter Quizzes/Tests

Indegenous Civilizations of the Americas	Chapter Quizzes/Tests
The Age of Explorations	Chapter Quizzes/Tests
3rd Nine Weeks Benchmark	

4th Nine Weeks	
Topic	Assignments/Projects
Review/Reteach	Varies
Prepare for TN/Ready	Varies

## Part 3: Grading Policy

### Graded Course Activities

**Assignments** for details about each assignment listed below.

1 <sup>st</sup> 9 Weeks	
Points	Description
50	Chapter Quizzes
100	Chapter Tests
2 <sup>nd</sup> 9 Weeks	
Points	Description
50	Chapter Quizzes
100	Chapter Tests
3 <sup>rd</sup> 9 Weeks	
Points	Description
50	Chapter Quizzes
100	Chapter Tests

<b>4<sup>th</sup> 9 Weeks</b>	
<b>Points</b>	<b>Description</b>
50	Chapter Quizzes
100	Chapter Tests

### **Late Work Policy**

Be sure to pay close attention to deadlines—there will be no make up assignments or quizzes, or late work accepted without a serious and compelling reason and instructor approval.

### **Viewing Grades in ASPEN**

Points you receive for graded activities will be posted to the ASPEN Grade Book. Click on the My Grades link on the left navigation to view your points.

### **Letter Grade Assignment**

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Letter Grade	Percentage
A	93-100
B	85-92
C	75-84
D	70-74
F	0-69

**Important note:** For more information about grading for Cocke County Schools, visit the academic policies and grading section of the school system website.

## Part 4: Course Policies

### Attend Class

Students are expected to attend all class sessions as listed on the course calendar.

### Participate

Class participation is a very important part of the learning process in this course. Although not explicitly graded, you will be evaluated on the QUALITY of your participation and attendance.

We will use our assessment of your participation to manage borderline grades.

### Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

### Complete Assignments

Assignments must be submitted by the given deadline or special permission must be requested from the instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances.

All discussion assignments must be completed by the assignment due date and time. Late or missing discussion assignments will affect the student's grade.

### Incomplete Policy

Please refer to the Cocke County School Board policy listed on the Cocke County Schools Website

### Academic Dishonesty Policy

- 1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.**
- 2. Teachers have the initial responsibility for detecting and dealing with academic**

dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.

3. Teachers who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the teachers believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected. Suggested guidelines for appropriate actions are: an oral reprimand in cases where there is reasonable doubt that the student knew his/her action constituted academic dishonesty; a failing grade on the particular paper, project or examination where the act of dishonesty was unpremeditated, or where there were significant mitigating circumstances; a failing grade in the course where the dishonesty was premeditated or planned.

### Student Testing Code of Ethics and Security

It is important for you as a student to know that the following guidelines are to be strictly followed. This year the TNReady test will count at least 10% of your final semester grade. Your work on this test is very important and it deserves your best effort.

I understand that during testing on the days of the assessment, I am responsible for:

- Not having any electronic devices on me or in my purse/backpack/pockets Including but not limited to cell phones, smart phones, smart watches, etc. **during testing or during breaks.**
- Best practice is for students to leave devices at home or in their lockers on the day of testing.
- If I am caught with a device during testing or during breaks, my test may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate by the administration.
- Trying my best on the test
- If I do not attempt the test (I give **no answers or randomly answer** questions) my test score may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate by the administration.
- The testing administrators and proctors in the testing environment will determine if no answers or random answering is taking place.
- I will focus and put forth effort on the test.
- Being honest and not cheating
- If I am caught cheating (taking pictures of the test, writing down and passing answers, talking to other students, looking on other computers, using software outside the testing

platform), my test may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate by the administration.

**Important Note:** Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of student affairs.

**Course policies are subject to change.** It is the student's responsibility to check for corrections or updates to the syllabus. Any changes will be posted in the classroom.